A Descriptive Analysis of Innovative Models in Technology-Assisted Foreign Language Teaching

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Abstract:

Despite the fact that foreign language education has such a big importance, the level of success, especially in Turkey, still continues to be below a certain level and it is difficult to change it. This fact leads the educators to look for new methods in foreign language education.

There is a growing need for innovative methods and models in the multidisciplinary education and training process for interdisciplinary communication and foreign language teaching and information communication technologies (ICTs).

This research was conducted to determine innovative models developed for international technology-assisted language education. A total of 45 articles published by the Social Science Citation Index (Social Sciences Citation Index - SSCI) with purposive sampling methods. Published articles are dated from 2010 to 2017 in educational magazines. The stock market screening method has been used. Also, a number of research has been made and still continue to be made to find out and develop the new and ideal uses of ICTs in foreign language instruction, motivation, language skills, social skills, and autonomous learning in the field.

In the 20th century literature, the two basic skills of qualified workforce, technology and foreign language skills, are combined into innovative and technology-assisted interdisciplinary models for foreign language teaching.

This study explores the application of innovative models for foreign language teaching in the international field. The contents of the 45 articles are analyzed, and the theoretical and practical tendencies of the examined models are also presented in this study. The results obtained from the dimensions analyzed in the present findings have been used to develop an interdisciplinary framework in which pedagogical, contextual and technological measures are followed to contribute to language teaching activities in Turkey.

Keywords: foreign language education, technology-assisted learning, mobile learning, distance education