Distance Language Learning and Learner Satisfaction in the Higher Education Context

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Abstract
Distance education integrating various Information and Communication Technologies (ICT) has been among the rising trends in the higher education contexts. This trend has also spread across the universities in Turkey resulting in increasing number of fully online language courses, which necessitates greater attention to various aspects of distance learning. One issue that is of special interest within the context of distance language learning is students’ satisfaction. This study sets out to explore learners’ satisfaction measured through Online Learner Satisfaction Scale (OLSS) and attempts to validate the Turkish version of OLSS. Data was collected from university level EFL learners and analyzed using descriptive statistics along with factor analyses. Findings of the study are discussed in connection with pedagogical implications.

Keywords: Distance language learning, learner satisfaction, EFL learners